

## Scholarship Statement: English

The English department favors a broad definition of scholarship and understands it to mean continued learning (research, study, reading literature).

- It can take the form of written and published work (both analytical and creative).
- It can take the form of publicly presented work (outside an ordinary classroom setting), lectures, readings, presentations, (on campus or off).
- At a small, primarily-undergraduate institution, scholarship may sometime take the form of doing research outside of one's field so as to expand course offerings to enrich the curriculum.
- To serve their discipline and their colleagues, scholars also
  - Organize panels, presentations, conferences (off campus and on)
  - Edit journals and texts for publications
  - Write reviews of professional publications

Finally, in the discipline of literary studies, scholars can also be men and women with creative capacities, who produce literary work (novels, stories, poems, etc.).

The English Department believes that active scholars will have expressed some of the results of their scholarly work in peer-reviewed publications. It ordinarily expects that successful candidates for tenure will have published either a book or at least three articles or book chapters. Creative writers will have published approximately an equivalent amount of fiction, creative non-fiction, or poetry.

The department expects that a candidate for promotion will continue to be productive in scholarship in the post-tenure years. Ordinarily, the promotion candidate will have published either a book or at least three articles or book chapters in the years following tenure. Creative writers will have published approximately an equivalent amount of fiction, creative non-fiction, or poetry.

When the English Department faculty reviews the record of a candidate for tenure or promotion, we take all of the possibilities mentioned above into account in trying to assess whether a candidate is a teaching and learning scholar, actively involved in the intellectual life of our discipline and this community. In other words, the departmental review committee looks for evidence of consistent and on-going productivity.

Richard Kirk

Department Chair

5/20/2016

Date

Rev. James Gardner, Ed

Dean

05/23/16

Date

James C. Hunter-Cenna

Provost

05-23-16

Date

Paul W. Gray

President

6-1-16

Date