

**Scholarship Statement
Physician Assistant Program**

At the Mount, we recognize that actively engaging in activities that promote and benefit the profession both advance our discipline and enhance dynamic education in the classroom. Given the highly specialized nature of healthcare, scholarship for tenure-track faculty within the Physician Assistant Program first and foremost is defined as consistent contribution to the discipline through clinical practice both paid and unpaid. In place of clinical practice, scholarship may also be defined in the traditional sense of research activities that result in the development of new knowledge and result in a peer reviewed product.

Scholarship, as defined above, represents a clear indicator of active participation and meaningful contribution to the discipline. There are, however, additional activities that may also serve as indicators of this. These activities are valuable because they are important public indicators of sustained effort and engagement within the discipline, and they contribute to professional development and improve the quality of faculty teaching. The following activities are also recognized as contributing to scholarly work.

- Authoring educational material in an area of expertise (textbook, manual, learning aid) which is generally reviewed by editors or peers
- Active service to discipline (reviewing scholarly publications or articles, presenting at professional association events or meetings, planning professional meetings)
- Writing and submitting grant applications
- Development of peer-reviewed teaching techniques or pedagogical innovations
- Invited presentations or posters

With respect to tenure and promotion, while we fully expect clinical practice and/or traditional peer-reviewed scholarship over time, we additionally value scholarly efforts that place special emphasis on service to the University and programmatic missions.

Date

03-01-2024

03-01-2024

3-1-2024

3-1-2024

Signature



Program Director



Dean



Provost



President