

Scholarship Statement: School of Education

Mount St. Mary's University

School of Education Scholarship Statement

Given the nature of education as a field of study rather than a discipline, sustained by interdisciplinary as well as practitioner knowledge-making, our scholarship is multifaceted. Theory and research inform practice and practice in turn informs theory and research.* The School of Education defines scholarship as the sustained work of academics that can be done independently or collaboratively, resulting in a product that advances the field and profession. Our scholarship is publicly shared for the purpose of critical evaluation by peers and the enrichment of content and pedagogical knowledge of practitioners.

Scholarship is evidenced through publications in peer-reviewed print and online journals, presentations at international, national, regional, and state conferences, and through a wide range of professional activities.

When the School of Education faculty reviews the record of an academic for tenure or promotion, we expect to see peer-reviewed publications and presentations at learned societies, a record of ongoing research that applies to his/her teaching disciplines, and a number of professional activities.

Scholarship Indicators for Promotion to Associate Professor

Scholarship indicators include publication in peer-reviewed journals (national, international, print, online and/or open access), peer-reviewed presentations at scholarly conferences (international, national, regional, and/or state), and demonstration of a commitment to the education profession.

Peer-reviewed Publication Expectations

- Three full-length or feature articles with at least two published in national and/or international journals. Though work published prior to appointment at Mount St. Mary's University is acknowledged as scholarly output, only works published after one's appointment are considered in the tenure review process.
- In the case of collaborative research, the candidate must be first author on one of the articles.

Peer-reviewed Presentation Expectations

- Three presentations at international, national, regional, and/or state conferences with at least one being at an international, national, or regional conference.

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Professional Activities

- Two professional activities that may include but not be limited to editorial review board, committee membership in a learned society, committee chair of a learned society, holding office in a learned society, book reviews, and/or board member in a learned society.

Post-Tenure Five Year Review

There is evidence of continuing scholarship. This evidence could include additional research in the pre-tenure line of inquiry and/or a new line of research. Such continuing scholarship should be evidenced by publication in peer-reviewed journals and presentations at meetings of learned societies.

Scholarship Indicators for Promotion to Full Professor

Scholarship indicators for promotion include publication in peer-reviewed journals (national, international, print, online and/or open access), peer-reviewed presentations at scholarly conferences (international, national, regional, and/or state). In addition, scholarship for promotion to full professor must include evidence that the candidate's work has been widely recognized by scholars in their profession.

Peer-reviewed Publication Expectations

- Five full-length or feature articles published in national and/or international journals beyond tenure and promotion.
- In the case of collaborative research, the candidate must be first author on two of the articles.

Peer-reviewed Presentation Expectations

- Five presentations at international, national, regional, and/or state conferences with at least three being at international, national, or regional conferences.


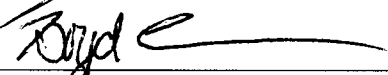
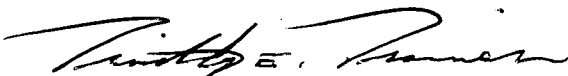
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Professional Activities

- Wide recognition of the candidate's work will be demonstrated by two invited scholarly endeavors. This includes invited lectures, articles, book chapters and/or books.
- Five professional activities that may include but not be limited to editorial review board, committee membership in a learned society, committee chair of a learned society, holding office in a learned society, invited book review, board member in a learned society, and/or editing a journal. In addition, one professional activity should reflect a multi-year commitment to the candidate's profession.

*The School of Education defines research as quantitative and qualitative designs, critical and archival essays, and research of practice.

Date	Signature
12/13/19	 Dean, School of Education
1/2/20	 Vice President for Academic Affairs
1/3/20	 President