

January 17, 2017

**To: Faculty**

**Subject: Undergraduate Program Goals on Syllabi**

We thank you for your continued attention to making sure that you include on your syllabi for all of your courses (a) course objectives; (b) major or core program goals (where these may differ from course objectives); and (c) undergraduate program goals. Please follow the same template and directions below that David and I sent to you last August. We hope that you have an enjoyable and productive semester.

Jennie and David

**TEMPLATE:**

**Course Objectives**

This course is designed to address specific objectives. These have been identified as follows:

1. first objective – text
2. second objective – text
3. third objective – text

**Major/Core Program Goals**

The specific objectives identified for this course are designed to function in the context of this major or a core program (fill in). In fulfilling course objectives, you are also addressing certain goals of this major or core program. In particular, your work in this course is designed to achieve the following goals:

1. first goal – text
2. second goal – text
3. third goal – text

**Undergraduate Program Goals**

All major and core programs, in turn, are designed to achieve overarching goals of the University. These overarching goals, called “undergraduate program goals,” span both the curricular and the co-curricular aspects of your education and are at the heart of the Mount educational experience. These goals focus on (1) **the Catholic vision of the human person**, (2) **the Western tradition**, (3) **competencies**, (4) **your major**, (5) **social justice in a global community**, and (6) **a life well-lived**. The complete list of all the goals can be found at: [msmary.edu/Undergraduate\\_Program\\_Goals](http://msmary.edu/Undergraduate_Program_Goals)

Achievement of the departmental/program goals addressed by this course contributes to achievement of the following undergraduate program goals:

1. first goal – text
2. second goal – text
3. third goal – text

Course objectives, major/core program goals, and overarching Undergraduate Program Goals are aligned as follows:

Course Objectives	Departmental/Program goal	Undergraduate Program goal

**Example #1:**

**Course objectives:** This course will introduce you to basic (and some not-so-basic) concepts in data analysis and experimental design. Since the natural sciences depend on generating and interpreting numerical data, it is important to understand how the tools of analysis and interpretation work – that’s the role of statistics, and becoming comfortable with the use of statistics – and recognizing the misuse of statistics - is a primary goal of this course. In particular, this course will:

1. Provide a thorough introduction to data collection and the kinds of statistical analyses appropriate to those data
2. Provide regular practice in analyzing real-world data sets
3. Illustrate the ways in which data analysis can inform experimental design
4. Develop skills in the use of computer-based statistical analysis

**Major Program Goals:** The specific objectives identified for this course are designed to function in the context of the Biology, Biochemistry, and Environmental Science majors. In fulfilling course objectives, you are also addressing certain goals of these majors. In particular, your work in this course is designed to achieve the following goals:

1. Students will be able to solve problems using biological concepts and/or the Scientific Method (including designing experiments, collecting data, and analyzing results).
2. Students will demonstrate the self-reliance to work independently and the collaborative skills needed to participate in group work.
3. Students will be able to communicate effectively in oral and written form and in scientific format.

**Undergraduate Program Goals:** All major and core programs, in turn, are designed to achieve overarching goals of the University. These overarching goals, called “undergraduate program goals,” span both the curricular and the co-curricular aspects of your education and are at the heart of the Mount educational experience. These goals focus on (1) the Catholic vision of the human person, (2) the Western tradition, (3) competencies, (4) your major, (5) social justice in a global community, and (6) a life well-lived. The complete list of all the goals can be found at:

[msmary.edu/Undergraduate\\_Program\\_Goals](http://msmary.edu/Undergraduate_Program_Goals)

Achievement of the departmental/program goals addressed by this course contributes to achievement of the following undergraduate program goals:

1. Competencies (Goal 3) - Master the skills of analysis, interpretation, communication, and problem solving

2. Academic major (Goal 4) - Understand the purposes and concepts of at least one major field of study and become proficient in its methodology.

**Course objectives, major/core program goals, and overarching Undergraduate Program Goals are aligned as follows:**

<b>Course Objective</b>	<b>Departmental/Program goal</b>	<b>Undergraduate Program goal</b>
<b>1 – 4</b>	<b>1. scientific problem solving</b>	<b>1. Competencies 2. Academic major</b>
<b>2. regular practice in analyzing real-world data sets</b>	<b>2. independent and group work 3. communicate effectively</b>	<b>1. Competencies</b>

**Example #2:**

**COURSE GOALS AND OBJECTIVES**

The overarching goal of the First Year Symposium is to initiate students into membership in a Catholic liberal arts community dedicated to the pursuit of truth. In order to achieve this, it seeks to help students to be able to:

1. Think critically through reading, writing, speaking, listening, reciting well.
2. Pose and explore answers to fundamental questions about the human condition.

**UNDERGRADUATE PROGRAM GOALS**

The First Year Symposium serves the larger goals of the university. These goals, called “undergraduate program goals,” span both the curricular and the co-curricular aspects of your education and are at the heart of the Mount educational experience. These goals focus on (1) **the Catholic vision of the human person**, (2) **the Western tradition**, (3) **competencies**, (4) **your major**, (5) **social justice in a global community**, and (6) **a life well-lived**. The complete list of all the goals can be found at: [msmary.edu/academics/academic-affairs/provost/faculty-development/Undergraduate\\_Program\\_Goals.pdf](http://msmary.edu/academics/academic-affairs/provost/faculty-development/Undergraduate_Program_Goals.pdf)

This course contributes to achievement of the following undergraduate program goals:

1. **Competencies (goal #3) and your major (goal#4)**. The First Year Symposium promotes these goal by addressing critical thinking skills as embodied in writing, reading, listening and speaking. These skills are practiced in small seminar classes where everyone is encouraged to speak, through practice in the process of writing, and through reading of significant texts. Students become acquainted with basic methods of argument, research, and documentation. All of these skills are foundational for more specialized work to be pursued within an academic major.

2. **The Catholic vision of the human person (goal #1), the Western tradition (#2), social justice in a global community (goal #5) and a life well-lived (goal #6).** The central theme of the First Year Symposium is the question of what it means to be human. This question is explored in various dimensions, through such themes as technology, happiness, bodiliness, beauty, friendship, and community. The course seeks to foster a personal inquiry about the ends, goods, dignity, and distinctive features of human life. The view that seeking answers to such questions is part of what characterizes human nature, and that learning to answer such questions well is essential to success in human life, is at the heart of the Catholic vision of the person and is essential to understanding the Western tradition. Self-knowledge, linked to the discovery of essential truths about human nature, is not only theoretically interesting but also practically significant, helping to realize individual and social well-being, to seek a life well lived, in solidarity with the human community and with respect for the individual dignity of each member of that community.

So course objectives and goals, and overarching Undergraduate Program Goals, are aligned as follows:

Program goal	Undergraduate Program goal
Discourse skills, critical thinking and reading	3, 4
Questions about the human condition	1, 2, 5, 6

**Example #3:**

**Major/Core Program Goals**

*The specific objectives identified for this course are designed to function in the context of foreign languages program. In fulfilling course objectives, you are also addressing certain goals of the Undergraduate Foreign Languages major and core programs. In particular, your work in this course is designed to achieve progress in the following five goal areas:*

1. **Communication**
  - a. *Students develop fundamental linguistic, literary, and cultural skills used in the three modes of communication (interpersonal, presentational & interpretive).*
  - b. *Students learn the basic structure of a foreign language and build a basic, useful vocabulary.*
2. **Culture**
  - a. *Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.*
  - b. *Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.*
3. **Connections**
  - a. *Students reinforce and further their knowledge of other disciplines through the foreign language.*
  - b. *Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.*

4. **Comparisons**

- a. *Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.*
- b. *Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.*

5. **Communities**

- a. *Students use the language both within and beyond the classroom setting.*
- b. *Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment*

**Undergraduate Program Goals**

*All major and core programs, in turn, are designed to achieve overarching goals of the University. These overarching goals, called “undergraduate program goals,” span both the curricular and the co-curricular aspects of your education and are at the heart of the Mount educational experience. These goals focus on (1) **the Catholic vision of the human person**, (2) **the Western tradition**, (3) **competencies**, (4) **your major**, (5) **social justice in a global community**, and (6) **a life well-lived**. The complete list of all the goals can be found at:*

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*Achievement of the departmental/program goals addressed by this course contributes to achievement of the following undergraduate program goals:*

**1. The Western Tradition (Goal 2)**

*Integrate diverse modes of human inquiry and expression through rigorous study of the Western tradition, including its American expression;*

**2. Competencies (Goal 3)**

*Master the skills of analysis, interpretation, communication, and problem solving;*

**3. Social Justice in a Global Community (Goal 5)**

*See and seek to respond with justice and solidarity to all in the global community, to protect human dignity, to work for peace and freedom, and to respect the integrity of creation;*

**4. A Life Well-Lived (Goal 6)**

*Continue a life of learning, growth in faith and mature spirituality, and service to the common good.*

*Course objectives, major/core program goals, and overarching Undergraduate Program Goals are aligned as follows:*

<i>Course Objectives</i>	<i>Departmental/Program goal</i>	<i>Undergraduate Program goal</i>
<i>Goals # 1, 2, 3, 4</i>	<i>Goal #1</i>	<i>Goal #3</i>
<i>Goal #5</i>	<i>Goal # 2, 3, 4</i>	<i>Goal #2, 3</i>
<i>Goal #6</i>	<i>Goal #3, 4, 5</i>	<i>Goal #2, 5, 6</i>

**Example #4:**

**Undergraduate Program Goals**

All major and core programs, in turn, are designed to achieve overarching goals of the University. These overarching goals, called “undergraduate program goals,” span both the curricular and the co-curricular aspects of your education and are at the heart of the Mount educational experience. These goals focus on (1) **the Catholic vision of the human person**, (2) **the Western tradition**, (3) **competencies**, (4) **your major**, (5) **social justice in a global community**, and (6) **a life well-lived**. The complete list of all the goals can be found at: [msmary.edu/Undergraduate\\_Program\\_Goals](http://msmary.edu/Undergraduate_Program_Goals)

Foundations of Sociology is one of the courses that satisfies the **core social science requirement** and is designed to meet the following Undergraduate Program Goals:

**Course Goals - At the conclusion of this course, students will be able to:**

- describe how sociology contributes to a liberal arts understanding of social reality;
- describe how sociology differs from and is similar to the other social sciences;
- apply the sociological imagination, sociological principles and concepts to his/her own life;
- understand the role of social theory; empirical evidence and qualitative and quantitative reasoning in sociological methodology;
- understand basic sociological concepts such as culture and social structure;
- better understand the structure of American society and its global context; and
- think critically and hypothetically about assumptions, methods, and evidence on social issues.

Course objectives, major/core program goals, and overarching Undergraduate Program Goals are aligned as follows:

<b>Course Objectives and Major/Department goals</b>	<b>Undergraduate Program goal</b>
<ul style="list-style-type: none"> <li>• describe how sociology contributes to a liberal arts understanding of social reality;</li> <li>• better understand the structure of American society and its global context; and</li> <li>• think critically and hypothetically about assumptions, methods, and evidence on social issues.</li> </ul>	<p><b>The Catholic Vision of the Human Person</b></p> <p>Understand and articulate the Catholic vision of the human person, particularly as it relates to the nature of the good, the relationship between faith and reason, and the human relationship with God;</p>
<ul style="list-style-type: none"> <li>• describe how sociology contributes to a liberal arts understanding of social reality;</li> <li>• describe how sociology differs from and is similar to the other social sciences;</li> <li>• apply the sociological imagination,</li> </ul>	<p><b>The Western Tradition</b></p> <p>Integrate diverse modes of human inquiry and expression through rigorous study of the Western tradition, including its American expression;</p>

sociological principles and concepts to his/her own life;	
<ul style="list-style-type: none"><li>• better understand the structure of American society and its global context; and</li><li>• think critically and hypothetically about assumptions, methods, and evidence on social issues.</li></ul>	<b>Social Justice in a Global Community</b> See and seek to respond with justice and solidarity to all in the global community, to protect human dignity, to work for peace and freedom, and to respect the integrity of creation;
All seven above goals accomplish this	<b>Your major</b> Understand the purposes and concepts of at least one major field of study and become proficient in its methodology;